

**Table1: The Integrative Learning Issues**

Substantial Content	Learning Subject
Gender Equality	<ol style="list-style-type: none"><li>1. Respect for Diversity of Biological sex, Sexual Orientation, Gender Traits and Gender Identity</li><li>2. Overcome Gender Roles and Eliminate Gender Discrimination</li><li>3. Respect and Maintain Physical Autonomy</li><li>4. Prevent from Sexual Harassment, Sexual Assault and Sexual Bullying</li><li>5. Analyze Gender Meaning of Language, Words and Symbols</li><li>6. Improve Gender Recognition Ability of Technology, Information and Media</li><li>7. Gender Rights and Public Participation</li><li>8. Gender Right Relations and Interaction</li><li>9. Gender and Multicultural</li></ol>
Human Rights	<ol style="list-style-type: none"><li>1. The Basic Concepts of Human Rights</li><li>2. Human Rights and Human Responsibilities</li><li>3. Human Rights and Democracy under the Rule of Law</li><li>4. Human Rights and Life Practice</li><li>5. Human Rights Violation and Remedies</li><li>6. The Important Topics of Human Rights</li></ol>
The Environment	<ol style="list-style-type: none"><li>1. Environmental Ethics</li><li>2. Sustainable Development</li><li>3. Climate Change</li><li>4. Disaster Prevention</li><li>5. Sustainable Utilization of Energy and Resources</li></ol>
Life	<ol style="list-style-type: none"><li>1. Philosophical Thinking</li><li>2. Exploration of Anthropology</li><li>3. Ultimate Concern</li><li>4. Value Speculation</li><li>5. Spiritual Cultivation</li></ol>
The Global Ocean	<ol style="list-style-type: none"><li>1. Marine leisure</li><li>2. Marine Society</li><li>3. Marine Culture</li><li>4. Marine Science and Technique</li><li>5. Marine Resources and Sustainability</li></ol>
Morality	<ol style="list-style-type: none"><li>1. Moral Core Values</li><li>2. Moral Development</li><li>3. Moral Key Issues</li><li>4. Moral Practical Ability and Action</li></ol>
The Rule of Law	<ol style="list-style-type: none"><li>1. The Concept of Fairness and Justice</li><li>2. The Meaning of Law and Rule</li><li>3. Human Right Protection</li><li>4. The Knowledge and Skills of Procedures and Practices about Law</li></ol>

Security	<ol style="list-style-type: none"> <li>1. Safety Education</li> <li>2. Daily Safety</li> <li>3. Sports Safety</li> <li>4. Campus Safety</li> <li>5. Education in Emergencies</li> </ol>
Technology	<ol style="list-style-type: none"> <li>1. Cognitive Technology</li> <li>2. Attitude toward Technology</li> <li>3. Practical Technology</li> <li>4. Implementation of Technology</li> </ol>
Energy	<ol style="list-style-type: none"> <li>1. Energy Awareness</li> <li>2. Energy Concept</li> <li>3. Energy Use</li> <li>4. Energy Development</li> <li>5. Participatory Action</li> </ol>
Disaster Prevention	<ol style="list-style-type: none"> <li>1. Disaster Risk and Impact</li> <li>2. Disaster Risk Management</li> <li>3. Disaster Prevention Drill</li> <li>4. Career Planning Education</li> </ol>
Family Education	<ol style="list-style-type: none"> <li>1. Family Formation, Development and Change</li> <li>2. The Development of Interpersonal Interaction and Intimate Relationships</li> <li>3. Family Relationship and Interaction</li> <li>4. Family Resource Management and Consumption Decision</li> <li>5. Family Activity and Community Participation</li> </ol>
Information	<ol style="list-style-type: none"> <li>1. Computational Thinking and Problem Solving</li> <li>2. Information technology and Co-creation</li> <li>3. Information Technology and Communicative Expression</li> <li>4. The Attitude of Use Information Technology</li> </ol>
Career Planning	<ol style="list-style-type: none"> <li>1. The Basic Idea of Career Planning Education</li> <li>2. Career Development and Self-exploration</li> <li>3. Career Planning and Environmental Exploring of Work and Education</li> <li>4. Career Decision and Action Plan</li> </ol>
Multiculturalism	<ol style="list-style-type: none"> <li>1. Ethnic Identity</li> <li>2. Cultural Differences and Understanding</li> <li>3. Cross-cultural Competence</li> <li>4. Social Justice</li> </ol>
Reading Literacy	<ol style="list-style-type: none"> <li>1. Reading Process</li> <li>2. Reading Media</li> <li>3. Reading Context</li> <li>4. Reading Attitude</li> </ol>
Outdoor Education	<ol style="list-style-type: none"> <li>1. Meaningful Learning</li> <li>2. Healthy Body and Mind</li> <li>3. Respect and Caring</li> <li>4. Friendly Environment</li> </ol>

International Education	<ol style="list-style-type: none"> <li>1. Demonstrating National Values</li> <li>2. Respecting Diverse Cultures with International Understanding</li> <li>3. Strengthening International Mobility</li> <li>4. Fulfilling the Responsibilities of a Global Citizen</li> </ol>
Indigenous Education	<ol style="list-style-type: none"> <li>1. The Preservation and Inheritance of Indigenous Languages and Words</li> <li>2. Understanding of Indigenous Historical Experience and Tribes</li> <li>3. Indigenous Name Conventions, Traditional Systems and Organization and Its Modern Transformation</li> <li>4. Indigenous Culture Connotation and Culture Assets</li> <li>5. Indigenous Land and Ecological Wisdom</li> <li>6. Indigenous Lifestyle</li> </ol>