

Hualien County Education Bureau 2024
TETE (Teaching English Through English) Lesson Plan Contest

附件三

School Name: _____

Subject		Lesson Designer	
Grade		Classes	
Unit			
Design Basis			
Learning Focuses	Learner Performance	<ul style="list-style-type: none"> Your lesson plan should be based on the <u>Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General Senior High Schools: Subject of English in the Domain of Language.</u> 	Content of Core Competencies
	Learning Content	<ul style="list-style-type: none"> Same as above. 	
Integrative Issues	Substantial Content	<input type="checkbox"/> Human Right Education <input type="checkbox"/> Science & Technology Education <input type="checkbox"/> Safety Education <input type="checkbox"/> Gender Equality Education <input type="checkbox"/> Law-related Education <input type="checkbox"/> Aboriginal Education <input type="checkbox"/> Character Education <input type="checkbox"/> Environment Education <input type="checkbox"/> Information Education <input type="checkbox"/> Reading Comprehension <input type="checkbox"/> Career Planning Education <input type="checkbox"/> Multi Cultural Education <input type="checkbox"/> Family Education <input type="checkbox"/> Ocean Education <input type="checkbox"/> Energy Education <input type="checkbox"/> International Education <input type="checkbox"/> Outdoor Education <input type="checkbox"/> Disaster Prevention Education <input type="checkbox"/> Life Education (Check one or more items.)	
	Learning Subject	<ul style="list-style-type: none"> The lesson plan subject should be related to one or more of the substantial content above. Reference Table 1 is a condensed translation of the MOE guidelines of Integrated Issues. Please open <u>the link below</u> and google translate for a more detailed translation. 	
Connection with Other Subjects			
Teaching Materials			
Teaching Aids			
Learning Goals			
Teaching Procedures			
Teaching Activities			Time
Assessment or Resources			
The 1 st Class	Learning activities can include motivation, development, conclusion, evaluation and so on. Besides, you have to write down some English sentences that you will teach in class. The ratio of English usage in the class is also criteria for the contest.		
The 2 nd Class			
The 3 rd Class			
Teaching Products : (Please attach any relevant teaching files, ex: ppt, worksheet, video, class evaluation and so on.)			
Reference:			