

## 2013 English Writing Contest Senior High School Students

94

### A. Writing a story (60%)

(Use a color pen to **highlight** the vocabulary words that you use.)

#### Directions

1. Make up your own story by using the words/phrases from the vocabulary box. You do not need to use the words/phrases in numerical order.
2. Underline and number (並用色筆標明，更佳) the words/phrases from the box when writing them.
3. You may use the same words/phrases more than once, as well as other words you have learned, to complete the story.
4. Remember, you need to use all the words/phrases in the vocabulary box to make the story as complete as possible.

#### Vocabulary Box:

- |                          |                       |                      |                        |                       |
|--------------------------|-----------------------|----------------------|------------------------|-----------------------|
| 1. <del>centimeter</del> | 2. <del>quick</del>   | 3. <del>hero</del>   | 4. <del>language</del> | 5. <del>discuss</del> |
| 6. <del>sudden</del>     | 7. <del>talent</del>  | 8. <del>result</del> | 9. <del>prepare</del>  | 10. <del>nature</del> |
| 11. <del>energy</del>    | 12. <del>desire</del> |                      |                        |                       |

John is blessed with the <sup>7</sup>talent to learn <sup>4</sup>language. He can learn many different language in just a short period of time. However, this talent requires so much brain <sup>11</sup>energy <sup>8</sup>resulting that he is unable to move, not even one centimeter. Therefore, John has <sup>12</sup>desired to move ever since he was born, and all he needs to do is to spend less energy on learning and concentrate on putting those power into his arms and feet. However, his family won't let him, even if he <sup>5</sup>discussed this with them.

1. Directions: 10/10

3. Mechanics: 18/20

2. Story: 19/20

4. Creativity: 10/10

+57/60

because, due to his language<sup>10</sup> nature, the government gives them benefits beyond imagination. ✓

One day, after seeing a <sup>3.1</sup> hero movie, John decides to go against his parents' will. With concentration, he <sup>9</sup> prepared to move energy from his brain to his feet. All of a <sup>6</sup> sudden, his leg moved! He had his feet under his control! It wasn't before long that he was <sup>2.1</sup> quick on his feet and started to jump around. However, since he had never moved before, John got excited and got carried away by all the excitement. He jumped too high. He banged his head on the ceiling and again while he was falling to the ground. ✓ The two hard hits caused severe damage to his brain. As a result, no longer was John able to transfer the energy in his body. Since some were in his arms, some were in his legs, and the rest in his brain, his energy was distributed throughout his body. No longer was he talented in any sort of way. John was a genius, but now he had become only a normal person, all because he got too carried away. ✓

## B. Writing a summary (40%)

### Directions

1. Please write a summary for the following story.
2. Word limit: 150-200.

Adapted from "Harrison Bergeron" by Kurt Vonnegut, Jr.

Original from wordfight.org

THE YEAR WAS 2081, and everybody was finally equal. They were equal every which way. Nobody was smarter than anybody else. Nobody was better looking than anybody else. Nobody was stronger or quicker than anybody else. All this equality was because of the 211th, 212th, and 213th Amendments(修正案) to the Constitution, and to the careful attention of the agents from the United States Equality General.

Some things about living still weren't quite right, though. April for instance, still drove people crazy by not being springtime. And it was in that sweaty month that the agents took George and Hazel Bergeron's fourteen-year-old son, Harrison, away.

It was sad, all right, but George and Hazel couldn't think about it very hard. Hazel had a perfectly average intelligence, which meant she couldn't think about anything except in small amounts of time. And George, while his intelligence was way above normal, had a little mental equality radio(裝有小小的智力齊平聲波器) in his ear. He was required by law to wear it at all times by the Equality General(平權執行官). It was a government radio. Every twenty seconds or so, the transmitter(發射台) would send out some loud noise to keep people like George from taking unfair advantage (不公平的利用)of their brains.

Just then a woman came on their TV talking about their son Harrison.

"Harrison Bergeron, age fourteen," she said in a yell, "has just escaped from jail, where he was held on suspicion of planning to attack the government. He is a genius and an athlete, and should be seen as extremely dangerous."

A police photograph of Harrison Bergeron was flashed on the screen. He was a seven foot tall giant.

"My God-" said George, "that must be our son Harrison!"

In the story, due to several Constitution Amendments, the people of the United States of America were made "equal". People were equally smart, equally beautiful, and equally strong. Anyone different would be taken away to be made equal, and that's what happened to Harrison.

Harrison's father George has intelligence beyond average, therefore he was implanted a device in his head to prevent him from thinking. The device in George's head is there to send out loud noise every twenty seconds to stop George from thinking too long, making it fair for other people. On the other hand, Harrison's mother Hazel has an average intelligence, so nothing was done to her.

However, Harrison has a condition similar to his father. He was taller, smarter, and more athletic than other people, therefore taken away by federal agents. But the agents failed to keep him in jail, and Harrison is currently on the run, fleeing from the government.

$$G \quad 18 \quad 120 + C \quad 19 \quad 120 = 37$$