

## 2013 English Writing Contest Senior High School Students

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### A. Writing a story (60%)

(Use a color pen to **highlight** the vocabulary words that you use.)

#### Directions

1. Make up your own story by using the words/phrases from the vocabulary box. You do not need to use the words/phrases in numerical order.
2. Underline and number (並用色筆標明，更佳) the words/phrases from the box when writing them.
3. You may use the same words/phrases more than once, as well as other words you have learned, to complete the story.
4. Remember, you need to use all the words/phrases in the vocabulary box to make the story as complete as possible.

#### Vocabulary Box:

- |               |             |             |               |            |
|---------------|-------------|-------------|---------------|------------|
| 1. centimeter | 2. quick    | 3. hero     | 4. language • | 5. discuss |
| 6. sudden •   | 7. talent • | 8. result • | 9. prepare •  | 10. nature |
| 11. energy    | 12. desire  |             |               |            |

Everyone has different talents and characters. To me,  
I'm interested in learning a variety of languages,  
especially English. So I volunteered to join the English  
speaking contests. I was proud of myself and didn't  
prepare at all. However, I forgot everything at a sudden  
and couldn't speak a word. Finally, I failed in the  
contests and even got no prizes. I felt embarrassed  
because of my reckless behaviors. resulted in

Follow directions: 5 / 10

Grammar/Usage: 12/20

Story: Organization: 17 / 20

Creativity: 0 / 10

1 + 34 / 60



my terrible achievements. My teacher discussed with me and encouraged me to study harder. I've learned I should do everything with all of my energy and efforts. That is, I needed to be more positive and industrious in my studies. As the old proverb goes: Failure is the Mother of success. Driven by the frustration, I desired to get better in the future. Sometimes, you lose some, you win some. Last but not least, concentrating in everything and prepared as possible as we could.



**B. Writing a summary (40%)**

**Directions**

1. Please write a summary for the following story.
2. Word limit: 150-200.

Adapted from "Harrison Bergeron" by Kurt Vonnegut, Jr.

Original from wordfight.org

THE YEAR WAS 2081, and everybody was finally equal. They were equal every which way. Nobody was smarter than anybody else. Nobody was better looking than anybody else. Nobody was stronger or quicker than anybody else. All this equality was because of the 211th, 212th, and 213th Amendments(修正案) to the Constitution, and to the careful attention of the agents from the United States Equality General.

Some things about living still weren't quite right, though. April for instance, still drove people crazy by not being springtime. And it was in that sweaty month that the agents took George and Hazel Bergeron's fourteen-year-old son, Harrison, away.

It was sad, all right, but George and Hazel couldn't think about it very hard. Hazel had a perfectly average intelligence, which meant she couldn't think about anything except in small amounts of time. And George, while his intelligence was way above normal, had a little mental equality radio(裝有小小的智力齊平聲波器) in his ear. He was required by law to wear it at all times by the Equality General(平權執行官). It was a government radio. Every twenty seconds or so, the transmitter(發射台) would send out some loud noise to keep people like George from taking unfair advantage (不公平的利用) of their brains.

Just then a woman came on their TV talking about their son Harrison.

"Harrison Bergeron, age fourteen," she said in a yell, "has just escaped from jail, where he was held on suspicion of planning to attack the government. He is a genius and an athlete, and should be seen as extremely dangerous."

A police photograph of Harrison Bergeron was flashed on the screen. He was a seven foot tall giant.

"My God-" said George, "that must be our son Harrison!"



Because of the Amendments to the constitutions,  
everyone was eventually equal. Everyone should pay  
attention to the agents from the United States Equality  
General. People was required to wear a little mental  
quality radio in order to receive the informations.  
In addition, the loud noise to prevent people from  
talking unfair advantage of their brain. However, it  
was sad that George and Hazel Bergeron's son,  
Harrison didn't escape from the jail successfully and  
the screen was flashed a police photograph of  
Harrison Bergeron at the same time.

$$\begin{array}{r} +18 \\ +16 \\ \hline 34 \end{array}$$