

國小 (p.1~p.2)

國中 (p.3)

高中 (p.4~p.5)

高職 (p.6)

The General Comments / Suggestions for the 2016

English competition

School category:

Primary School (國小)

Competition category:

Composition

Date: 105/12/03

Comments / Suggestions

I graded three groups of primary ~~school~~ school students' composition test. One group of students appeared to be very weak in terms of writing long paragraphs after looking at four pictures. The other two groups of students, however, managed to write much longer ~~para~~ paragraphs, and even ~~de~~ weaved interesting stories in their writing. I don't know why this is the case.

Many primary students wrote clear ~~sta~~ sentences. They obviously had vastly different interpretations of the four pictures, but they all managed to ~~have~~ find something to say about those pictures. Take the second picture as an example. Some students wrote about how fast food was bad to your health, while some students praise 7-11 for their convenient services. I finally decided to grade students' writing based on their use of language, rather than their interpretation of the pictures. That is to say, as long as they could write logical, understandable paragraphs, they could gain high points, even if they didn't read the pictures right.

A lot primary school students used tenses incorrectly.

Jeremy told me that this was because they have not studied tenses in primary school English study. For this reason I also dismissed their tense errors.

To my surprise, the primary school students were able to use dialogues (between parents and children, sisters and brothers, ~~and~~ for example) to make their ~~at~~ story vivid. One or two students tried to tell something like a joke in his or her writing.

As three out of four picture were related to food, the primary students had a lot to ~~write~~ write about food. They created ~~true~~ ^{true}-to-life stories and lively conversations between family members and friends. These elements made their writing very interesting to read.

The General Comments / Suggestions for the 2016

English competition

School category: A. 國小 B. 國中

Competition category: a. 造句 b. 作文

Date: 105/12/03

Comments / Suggestions

針對「國小造句」試題，建議如下，僅供主辦單位參考：

題型是否可更多元，可跟孩子文項要擷出的能力，更聚焦些。

如：可分成①「填空」(寫出正確動詞時態)

②「選擇」(選出正確的單字，使句子完整)

③「重組」(將題目重新組合成意思完整、合logic的句子)

針對「國中作文」試題，建議如下，僅供主辦單位參考：

本次的第一大項應寫出 Thesis Statement。但其實更像是要學生寫出每段落的第一句子。Thesis Statement 未必是每段落的第一句子，而第一句子必須而下句子間有連慣性。

由於此項名稱与实际要求学生回答的方向有所不一致性，

易造成學生因不清楚大項的要求而回答方向偏了，影响分數。

建議該大項改以「選擇題」形式呈現。或，如要求為：寫出段落大意，但勿將此句置於段落的第一句。

建議有原住民學生參加的組別。

建議限制曾經在國外居住多年或「父母為外籍人」才參加的組別。

造句部分，建議有看圖造句，可考慮選擇新題。

作文部分，建議不用寫一大整段，可寫幾個小段落2-3句。

The General Comments / Suggestions for the 2016

English competition

School category:

高中

Competition category:

英語作文

CHSA01 - CHSA24

Date: 105/12/03

Comments / Suggestions

Part One Topic Sentences.

- The errors on the paper are not helpful:
 - in #1 a sentence is repeated!
 - does 氣溫 mean "scents"? (in #3)
- Topic sentences should be sentences not phrases or 'titles'
- Some students wrote two sentences. The skill of writing topic sentences ought to be developed by training students to create just one sentence.
- Students: please answer in the space provided. Examiners should not have to search for your answers.

Part Two Letter of Apology.

- Generally good responses. Good to see students avoiding recycling pre-prepared material.
- The date, opening and closing are essential elements. They should all be present and accurate.
- Sincerity can be reduced if the writer focuses too much on elaborate explanation or on their own feelings.
- A clear and unequivocal statement of the purpose of the letter at the very beginning will help the writer focus on the main point of the task as well as make the purpose of the letter immediately clear to the reader.
- Decent range of vocabulary and some effective grammar choices in several papers.

The General Comments / Suggestions for the 2016

English competition

School category: 高中

Competition category: 作文

Date: 105/12/03

Comments / Suggestions

給學生的建議：

應用文的寫作應以簡潔扼要為原則，所以感謝函即
應在開頭提到寫信的目的：感謝，以及感謝的事由。
書寫前可仔細參考題目指示的分段建議。

The General Comments / Suggestions for the 2016

English competition

School category:

高職組作文

Competition category:

Date: 105/12/03

Comments / Suggestions

主題句寫作：很多學生似乎並瞭解
要如何寫主題句 (Topic Sentences)
建議平時要給學生多多練習。

引導式段落寫作：顯然是寫感謝信。
建議每個段落的文意要
清楚並有連貫性，而不是
像寫流水帳似的描述。
並留意文法的正確性。