

The Comments / Suggestions for the 2019 English Read aloud Competition

Date: 2019/04/27

Comments / Suggestions

Group A -
Medium
Schools

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1. 朗讀的辭稿是事前公布給選手準備，所以對稿子是否熟悉是第一個評分注意的重點，選手是否正確唸出一再出現的關鍵字（如 miser, city, pit, treasure）或音，是否長短

斷句正確，都會影響評分。

2. 雖然朗讀看稿，但是如果對稿子熟稔，也建議能和評審多一些目光接觸，不要一直盯著稿。

3. 朗讀並非劇唱比賽，太刻意的動作、聲音偽裝都不適宜，

4. 練習時宜保持自在的姿勢，不需要手放背後或身體二側，才好保持身體平衡，不會全身僵硬或搖來搖去，

5. 朗讀並非音量越大越好，而是配合情節有語氣起伏，宜保持穩定的語調和自信。

Group B -
Medium
Schools

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大部份同學都準備充份，流暢、自然。
但有些小朋友沒有在適當的地方
斷句，使得語意不連貫，發音也有
錯誤，應極力避免！

Group B –
Medium
Schools

B組同學發音及語調都不錯。
應將重點放在發音及流暢度，讓
故事有情感，不需多講一句話，就
帶出一個動作，顯得唐突亦不
自然。

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Some of the kids today, did a very good job on "Two Frogs to see the City". They all added their personal twist, and made the story interesting to listen to.

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"A Kind Villager" isn't an easy "read" for kids at this age, but ~~they~~ most of them handled it well. Their teachers did a very good job. Although there is still room for improvement in various areas, some of the kids ~~had~~ did ~~a~~ what they could, and brought us a ~~good~~ good show.

Group B -
Medium
Schools