

## The General Comments / Suggestions for the 2019

### English competition

**School category: Junior middle school**

**Competition category: Writing**

Date: 108/12/7

#### Comments / Suggestions

Before grading the students' writing tasks, Mr. Lin and I developed a scoring rubrics that included: "contents", "clarity", "length", "grammar", and "spelling". As Mr. Lin has explained in details how we used the scoring rubrics while grading the writing tasks, in his "general comments", I will not elaborate on the scoring rubrics, and will write about other things that were brought up to my attention.

First, some students did not know what they were expected to write about. The first writing task asks the students to write about a person they admire and explain why they admire that person. Two or three students probably did not understand the word "admire", so they wrote about a person they "hated". The second writing task asks the students to write about their favorite "pasttime", or their hobbies. Again, some students did not understand the word "pasttime", so they wrote about the time they "passed" with their friend. The future test-designer probably should avoid using words that students were not familiar with. That way students will write about the things they were expected to write about.

Second, the majority of students made grammar mistakes. The students were very expressive and they wrote pretty long paragraphs. But they did not check their grammar. Or perhaps they did not know grammar well enough to check their grammar. My impression is that they need to do more grammar drills. Grammar teaching should be strengthened. And students need to read more English books. That way, students will know rules of English grammar better and will be able to check their grammar.

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# The General Comments / Suggestions for the 2019

## English competition

**School category :** 國中

**Competition category :** 作文

Date: 108/12/7

### Comments / Suggestions

Since there is no 'official' criteria for assessing the 'Composition' of this 2019 English Competition, Dr. Wu and I had a discussion and decided a temporary set this time. The criteria employed this time include (1) Content, (2) Clarity, (3) Grammar, (4) Spelling and (5) Length.

1. 'Content' assesses whether or not the author successfully develops her/his ideas around the given topic.
2. 'Clarity' assesses whether or not the author clearly states the abovementioned ideas as well as makes herself/himself understood by the readers.
3. The assessemnt upon 'Grammar', 'Spelling' and 'Leagnth' are straight-forward like their titles suggest.

Due to the fact that this temporary set of criteria did help us with precision and objectivity when marking the papers, a future establishment of some official certeria for assessment is highly recommended.

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