

The General Comments / Suggestions for the 2019

English competition

School category : 國中

Competition category : 造句B

Date: 108/12/7

Comments / Suggestions

1. Some contestants preferred to use complicated sentence structures in order to display a good command of English. You might produce an opposite result if the grammar is incorrect.
2. Some contestants preferred to use many sentences in order to make their viewpoints clearer. You might produce an opposite result if the sentences are poorly linked or the ideas are poorly relevant.

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The General Comments / Suggestions for the 2019

English competition

School category: Senior middle school

Competition category: Sentence writing

Date: 108/12/7

Comments / Suggestions

Generally speaking, students were expressive and they wrote long sentences or more than one sentence. But students were weak in grammar.

Two questions seemed to be the most challenging for the students. The first challenging question is the third question in the Sentence Completion section:

“ _____ *due to environmental pollution.* ”

Some students did not know they were supposed to fill the blank and complete the sentence. This is probably because they the “blanks” they were required to fill usually appeared in the second part of a sentence, not in the beginning part. To make it worse, some students probably did not know the meaning of “due to”. Only several students answered this question correctly.

The second challenging question is the six question in the Sentence Completion section:

“*The function of the car is to* _____.”

Probably because the students did not know the expression “the function of the car”, they gave irrelevant answers to this question.

In a sense, these two challenging questions differentiated those high-achievers from the average students. They might not be “bad” questions, after all.

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